



28,519 people had a library card.

202,209 people walked through our doors.



Patrons downloaded **52,964** items of e-content.

Patrons borrowed **625,120** items.



51 public computers and **20** mobile devices.
WiFi had **255,717** connections.

48,624 people attended **1,108** programs,
139 virtual programs, and **228** digital literacy programs.

The library added **16,810** items to our collection, bringing the total to **77,643**.



“We really enjoyed Travelling Tales and Tunes at Cedarwood Station and spending quality time with the seniors. What a great experience for young and old alike.”

- Participant in the Travelling Tales and Tunes program

APL is a community hub - More than 48,000 people attended over 1,100 programs in 2023. These included author talks, and programs for preschool and school-aged, teen, ESL, health & wellness, and Makerspace, and events like Mighty Machines Day, Family Literacy Day, and Snowflake Follies.

“I thank you so much for having the opportunity to come to this program. The kids loved the stop and go game, the handcuffs, talking into the radio and most of all sitting in the car! It was the highlight of the day for them.”

- Charlene, Community Helpers program



APL is more than just books - We offer themed backpacks for preschool and school-aged, and a Library of Things, which includes Pickleball or Disc Golf sets, a multimeter, a radon detector, a soil tester, Chrome Books, Galaxy tablets, iPads, a Happy Light, a pedometer, Go-Pros, and much more.



“The Library sure keeps me busy! The Airdrie Public Library is a special library and place in this city. My husband and I often drop in to read or do puzzles by the cozy fireplace! Congratulations on a great place.”

- Monday Morning Book Club member

APL is growing - From 2022 to 2023 we saw an 8% increase in membership from 26,480 to 28,519. 202,209 people walked through our doors, an increase of 17%, and we saw a 7% increase in checkouts, finishing the year with 625,120 items having gone out into the community.